



THE POLO R-VII SCHOOL DISTRICT PANTHER PRIDE

June 2011

Volume 6, Issue 10

Important Dates

- May 23 - Preschool Screening
 - Kindergarten Graduation 6:30 pm in HS Gym
 - 8th Grade Graduation 7:30 pm in HS Gym
- May 24 - Last Day of School 11:20 dismissal
 - Elementary Awards Assembly 8:45 am
 - HS/MS Awards Assembly 10-11:20 am
 - Varsity Track Awards 6:30 pm in Cafeteria
- May 31 - Summer School Starts
- June 18 - Crooked River Golf Tourney @ Lawson
- June 19 - Zeikle 3 on 3 Basketball Tourney
(12:30 registration 1 pm start)
- June 20 - BOE Meeting 7 pm
 - Polo Basketball Girls Shootout 9 am to 6 pm
- June 21 - Polo Basketball Girls Shootout 9 am to 6 pm
- June 27 - Cross Country Camp B. Curp Team 6:30-7 pm
- June 28 - Cross Country Camp B. Curp Team 9:30 am &
6:30-7 pm
- June 29 - Cross Country Camp B. Curp Team 9:30 am &
6:30-7 pm
- June 30 - Cross Country Camp B. Curp Team 9:30 am
 - Summer School ends

From the Elementary Office

by Beverly Deis
Elem. Principal

The elementary award's assembly was held on May 24. Please see the insert to read all of the elementary awards presented during this assembly.

While students are home for the summer, keep them busy reading! Reading is the key to success. Be sure your child is reading at least 30 minutes a day. Books, magazines, newspapers, recipes, etc. can all be reading material.

School is out and summer school is the Hot Topic. Around the World in 23 Days is the Summer School theme with students and staff studying various countries and cultures. Students will be able to participate in the "world" Olympics (athletic events) and the cultural fair. Students will also visit Monkey Cove, most talked about event from last year and will be able to listen to guest speakers about their travels. Prizes this year include tickets to World's of Fun, toys, bicycles, and tickets to a Chief's Game - so join the fun and sign up for Summer School!

Open house for 2011-2012 will be Monday, August 15 with school starting on Wednesday, August 17. Have a safe and fun summer!

For All Your School
Information Needs and
Wants
VISIT OUR SCHOOL
WEBSITE
polo.k12.mo.us

2011 Scholarships Polo High school**Joseph Tyler Hendricks**

Freshman Merit Award from Northwest Missouri State University for	\$2,000
Missouri Access Grant \$500/semester for	\$4,000
Lloyd Wallace Foundation Scholarship for	\$1,000
Polo CTA Teacher Scholarship for an education student	\$400
Polo Music Booster Scholarship for	\$500
Polo Lone Riders Saddle Club	\$100
Joseph's total scholarship amount is valued at \$8,000	

Nichole Junco

George Washington Carver Award for graduating in the top 10% of her graduating class.	
the Tower Scholar Scholarship from Northwest Missouri State University for	\$6,000
The Bearcat Grant from Northwest for	\$325
Freshman Multicultural Scholarship from Northwest for	\$4,000
Aleta & Dean Hubbard Scholarship from Northwest for	\$600
Lloyd Wallace Foundation Scholarship for	\$1,000
Polo Athletic Booster Scholarship for	\$100
Missouri Access Grant \$500/semester for Total grant of	\$4,000
Nichole's total scholarship amount is valued at \$16,025	

Jeff King

Lloyd Wallace Foundation Scholarship for	\$500
Polo Athletic Booster Scholarship for	\$100
Polo Board Memorial Scholarship for	\$250
Jeff's total scholarship amount is valued at \$850	

Madison Misel

George Washington Carver Award	
Lloyd Wallace foundation scholarship for	\$1,500
Polo Athletic Booster Scholarship	\$100
Polo Foundation Scholarship for	\$500
The People Who Care Organization recipient	\$250
The Polo Athletic Organization scholarship	\$250
American Legion Post # 557 for	\$200
Missouri School Board Association Scholarship	\$250
"Avila Softball Performance Award"	\$33,600
Access Missouri Grant of \$450/semester for	\$3,600
Madison's total scholarship amount is valued at \$40,250	

Dylan Parker

Lloyd Wallace Foundation scholarship for	\$1,000
Bank Northwest Scholarship	\$100
Dylan's total scholarship is valued at \$1,100	

Kaylie Sorensen

Tower Scholar Scholarship from Northwest Missouri State University for	\$6,000
Lloyd Wallace Foundation Scholarship	\$1,000
Polo Masonic Lodge Scholarship for	\$250
Eula Schaffer Memorial Scholarship from	\$100
Beta Sigma Phi chapter of Beta Sigma Phi awards the Marilyn Read Scholarship of	\$500
Polo Lone Riders Saddle Club Scholarship	\$100
Erin Zinna Memorial Scholarship	\$250
The Blackwell Family Award	\$1,000
Abby Templeton Memorial Scholarship for	\$1,000
Kaylie's total scholarship amount is valued at \$10,200	

2011 Scholarships Polo High school**James Taylor**

Polo Athletic Organization	\$250
Polo Athletic Booster Scholarship for	\$100
Polo Youth Wrestling Scholarship for	\$200
Polo Board Memorial Scholarship for	\$250
James's total scholarship amount is valued at \$800	

Alexandria Templeton

George Washington Carver Award	
Lloyd Wallace Foundation scholarship for	\$1,000
Andrew Roy Zeikle Memorial Scholarship	\$250
Caldwell County Farm Bureau Scholarship for	\$350
Polo Athletic Booster Scholarship for	\$100
The Curp Scholarship	\$100
The Blackwell Family Award	\$1,000
Ray-Carroll County Grain Growers Scholarship Fund, Inc. for	\$1,000
MFA Foundation Scholarship for	\$2,000
College of Agriculture, Food and Natural Resources Scholarship from the University of Missouri for	\$34,000
Alexandria's total scholarship value is valued at \$39,800	

Robert Thompson

The Grand River Tech Director's Scholarship in the amount of	\$1,000
Non-Traditional Tool Scholarship from Excelsior Springs Technical Center for	\$300
Lloyd Wallace Foundation Scholarship for	\$500
Polo CTA Scholarship for a vocational Student for	\$400
Polo Alumni Scholarship for	\$750
The Brian Glen Bost Memorial Scholarship	\$500
Erin Zinna Memorial Scholarship for	\$250
Robert's total scholarship amount is valued at \$3,700	

Congratulations to all Graduates!!



"Think Tank"

Members of the "Think Tank" from Mrs. Hutchinson's speech and language class presented information gained during their extended learning activities to third and sixth grade classes in May. Members of the "Think Tank" this year were third graders, Trysten Wolf and Beckett Pfanmiller.

Students were allowed to choose from three main areas of study: Space; Human Anatomy; and World Cultures. Trysten chose to study the general topic of "space" and determine he would narrow his focus for presentation to the sun and black holes. Beckett chose to study the general topic of "human anatomy" and determined he would narrow his focus for presentation to the anatomy and function of the ear. Both students designed a presentation board as a part of their project.

Trysten Wolf guided students during his presentation to help them understand features of the sun; how black holes are formed and what they are made of; and vocabulary related to both the sun and black holes. Students learned that black holes emit x-ray radiation; there is no "time" inside of a black hole; and a black hole's gravity is so strong that not even light can escape it. Since there is no "time" in a black hole, we decided we shouldn't begin the school year inside of a black hole because summer would never get here! It would always be the first day of school! Trysten also used a basketball, plum, orange, grapefruit, peppercorn, and a pencil eraser to demonstrate the relative size of the sun when compared to the planets. The basketball represented the sun and the pencil eraser represented the Earth! The sun is enormous! Trysten passed out Milky Way bars to the students as a treat after his presentation.

Beckett Pfanmiller guided students during his presentation to help them understand how sounds are processed through all of the parts of the ear and then sent to the brain for recognition. Beckett explained the process of sound wave movement through the external auditory canal by way of the Pinna. He explained how the sounds we hear move to the ear drum and through the Ossicular Chain, Cochlea, eighth nerve, and into the brain. Students learned that the Ossicular Chain is made up of the three smallest bones in the body, the Maleus (hammer), Incus (anvil), and Stapes (stirrup). Beckett brought in an actual drum; hammer; picture of an anvil; stirrup; and shell (to represent the Cochlea). Beckett lined them up in the same order we would find inside the ear. He also demonstrated how the hair cells move in the Cochlea as fluid moves across them. Students learned what happens in conductive and sensory neural hearing losses; how the Eustachian tube works to keep fluid out of the middle ear; and why we get "drainage" from our middle ear. We learned that it can be VERY dangerous to put things in your ear! Beckett passed out "gummy ear wax" candy to the students as a treat after his presentation.

Wolf and Pfanmiller were guided during their study, which began in December, by Mrs. Hutchinson. During this process, the student's gained skills in focused research, outlining, oral presentation, organization, and problem solving. The "Think Tank" is a pilot project developed by Kathy Hutchinson, M.S., CCC-SLP, District Speech-Language Pathologist, in response to a need for extended learning activities for students in the district.

Their motto is, "Panthers Aren't Afraid to Get Their Feet Wet- we are submerged in learning."



Counselor's Corner Becky Arway and Alan Meyer

Elementary Counseling News

The character word for the month of April was Patience. During classroom guidance lessons, students talked about what the word patience means to them and ways that they can show patience at home, school, and many other places where being patient is important. Students in grades K-2 listened to the book, *Patience* by Cynthia Roberts. This book helped to show the students all the different times it is important to stay patient with not only themselves, but also with others. Students in grades 3-4 had their patience tested by Mrs. Arway! Mrs. Arway had the students stand quietly and calmly next to their desk for a minute to see how patient they could be. After the "test," the students discussed what it felt like to have to stand in one place and be patient. Students also talked about places in which they have been in which being patient is important. Students shared about ways that they show patience at home, school, as athletes, and many other places. Students identified at least one way in which they could show more patience as well as created a definition of what patience means to them. All students throughout Polo Elementary were encouraged to work on being more patient with others, but more importantly patient with themselves in order to reach their goals!

As the school year is winding down, I was able to make one last stop to each of the classrooms for the last classroom guidance lesson of the 2010-2011 school year. The Character Word of the Month is Confidence. Students in grades K-2 listened to the book, *I'm Gonna Like Me* by Jamie Lee Curtis. This story encouraged students to look at all the different things that they like about themselves and the things that they can be proud of. Students made "I'm Proud of Me" badges to take home to show their family what they are proud of. Students in grades 3-5 created "Chains of Confidence." Each link of their chain represents something they can do, are proud of, or are confident about. Students were also encouraged to think of one thing that they could continue to work on and build their confidence in order to reach their goal. Talk to your child about things that you see them being confident about or tell them about something that makes you proud of them. Building confidence is important at all age levels. Students were encouraged to always find ways to build their confidence in order to achieve their goals!

The 6th grade students had an important classroom guidance presentation about their upcoming transition to 7th grade. Students had an opportunity to hear from the Middle School coaches about the sports programs available to them as well as some of the expectations they have for their players. In addition, Mr. Ross shared some insights on transitioning to 7th grade. Three current 7th grade students, Jesse Vaughan, Adrianna Staus, and Emily Fickess, shared words of wisdom with the 6th graders on how to be successful next year. Finally, students had an opportunity to practice cracking the code with locker locks to get them ready for next year. Transitioning from 6th grade to 7th grade is a very important time in the life of a middle school student. Students were able to ask questions and get a glimpse of some of the major changes they will face next year. Hopefully, this presentation helped to calm any of the nerves they may be feeling about the big move to the middle school hallway!

This has been a very exciting year and I wish everyone a happy, healthy, and relaxing summer vacation! Looking forward to seeing everyone again next year!

Middle School News

Throughout the second semester of the school year, Mrs. Arway has met with the 8th grade students to introduce them to Missouri Connections. Missouri Connections is a free web-based resource available to all public schools to help with career exploration, planning, and many other things. Mrs. Arway had the students create their own personal profile and complete a Career Clusters Inventory. This inventory is an 83 question survey that assesses the student's likes and dislikes. Upon completion of the inventory, students are provided with a report that highlights the career clusters in which their interests matches up with the most. Missouri Connections will also be used to help students create their personal plans of study as they begin to select their courses for the 2011-2012 school year. Students will have an opportunity to continue to use this resource not only throughout their high school career, but also into their post-high school plans. For more information about this resource, feel free to check out the website, www.missouriconnections.org or contact Mrs. Arway at the school.

Varsity Track Results

GRC Varsity Track results on 5/2/11: Courtney Arthur - 6th High Jump, Jonna Stottlemyre - 5th Triple Jump, Sammie Copeland - 3rd Shot & 6th Discus, Monica Fickess - 6th 3200 Run, Avery Snodgrass - 3rd Triple Jump & 4th 300 Hurdles, Missy Cawthon - 5th Pole Vault, Megan Knutter - 5th 100 Dash, Amber Adams - 3rd 100 Hurdles & 3rd 300 Hurdles, Ashley Adams - 6th Long Jump, 4 x 100 Relay - 2nd (Knutter/Adams/Adams/Snodgrass); James Taylor - 2nd High Jump & 6th 800 Run, Logan Dixon - 1st Triple Jump, Dillon James - 6th 110 Hurdles, Austin Bowley - 6th Shot, Tony Utt - 3rd 300 Hurdles, Daniel Boruch - 5th 400 Dash & 5th Triple Jump, Jack Pile - 3rd Long Jump.

Varsity Track Results from Districts on 5/7/11: Girls placed 2nd in team standings receiving a plaque - Amber Adams up for Athlete of the Week on St. Joseph News-Press on-line voting. Medalists/Sectional qualifiers include: Courtney Arthur - 3rd 3200 Run & 3rd 4x800 Relay, Jonna Stottlemyre - 4th Long Jump & 4x800 Relay, Avery Snodgrass - 1st 300 Hurdles, 2nd Triple Jump, 1st 4x100 Relay, 2nd 4x200 Relay, Missy Cawthon - 1st Pole Vault, Sammie Copeland - 2nd Discus, Megan Knutter - 1st 4x100 Relay & 2nd 4x200 Relay, Monica Fickess - 3rd 4x800 Relay, Amber Adams - 1st 100 Hurdles, 2nd 300 Hurdles, 1st 4x100 Relay, 2nd 4x200 Relay, Ashley Adams - 3rd Long Jump, 1st 4x100 Relay, 2nd 4x200 Relay, Kelsey Gallion - 3rd 4x800 Relay. Boys placed 5th in team standings - Medalists/Sectional qualifiers include: James Taylor - 2nd High Jump, 4th 800 Run, 2nd 4x800 Relay, 2nd 4x400 Relay, Logan Dixon - 3rd Triple Jump, 4th Long Jump, 4th 4x100 Relay, Dillon James - 2nd 4x800 Relay, Austin Bowley - 2nd 4x800 Relay & 4x400 Relay, Zach Freeman - 2nd 4x800 Relay, 2nd 4x400 Relay, 4th 4x100 Relay, Daniel Boruch - 2nd 4x400 Relay, Duncan Parker - 4th 4x100 Relay, Tony Utt - 4th 300 Hurdles, Jack Pile - 4th 4x100 Relay. Other point placements include: Missy Cawthon - 5th High Jump, Jonna Stottlemyre - 5th Triple Jump, Daniel Boruch - 6th Triple Jump, Sammie Copeland - 6th Shot, Austin Bowley - 6th Shot, Dillon James - 5th 110 Hurdles & 8th 300 Hurdles, Megan Knutter - 5th 100 Dash, Kelsey Gallion - 7th 1600 Run, Rhea Rardon - 5th 3200 Run & 7th 1600 Run, Daniel Boruch - 7th 400 Dash, Monica Fickess - 7th 3200 Run.

Varsity Track Results from Sectional Meet 5/14/11 - Girls team standings - tied for 3rd out of 22 teams. Advancing to State: 1st - Avery Snodgrass (300 Hurdles), 2nd - Amber Adams (100 Hurdles), 3rd - 4x200 Relay (Knutter/Adams/Adams/Snodgrass), 4x100 Relay (Knutter/Adams/Adams/Snodgrass), 4th - Amber Adams (300 Hurdles). Other places include: 5th - Courtney Arthur (3200 Run), Missy Cawthon (Pole Vault), Avery Snodgrass (Triple Jump), Ashley Adams (Long Jump), 8th - Jonna Stottlemyre (Long Jump), Sammie Copeland (Discus). Boys team standings - 13th out of 22 teams. Advancing to State: 3rd - Logan Dixon (Triple Jump), 4th - 4x400 Relay (Freeman/Bowley/Boruch/Taylor). Other places include: 6th - Logan Dixon (Long Jump), James Taylor (High Jump), Tony Utt (300 Hurdles), 4x800 Relay (James/Freeman/Bowley/Taylor), 8th - 4x100 Relay (Freeman/Pile/Parker/Dixon).

Congratulations to the athletes who attended State Track

Logan Dixon - Triple Jump & Alternate
James Taylor - 4x400 Relay
Austin Bowley - 4x400 Relay
Daniel Boruch - 4x400 Relay
Zach Freeman - 4x400 Relay
Jack Pile - Alternate

Avery Snodgrass - 300 Hurdles, 4x100 Relay, 4x200 Relay
Megan Knutter - 4x100 Relay, 4x200 Relay
Amber Adams - 100 Hurdles, 300 Hurdles, 4x100 Relay, 4x200 Relay
Ashley Adams - 4x100 Relay, 4x200 Relay
Sammie Copleand - Alternate
Monica Fickess - Alternate

Capital Trip

Mrs. Ross and Ms. Westover's American Government class visited the Missouri Capital in Jefferson City, on Wednesday, April 13th, 2011. The students had to get a B or higher on their Missouri State Constitution test in order to attend the trip. While at the Capital, the class met with Representative Mike Lair. They also toured the Governor's Mansion, Capitol Building, and Supreme Court House. The highlight of the trip was to sit in on and watch the House of Representatives in session. The class really enjoyed this because while they were there the House was debating the repealing of pieces of Proposition B amendment that passed last November. This amendment had been a hot topic debated several times in our government class. It was a nice trip but long when the bus leaving at 6:30 in the morning and not returning until 5:00 that night.



KMZU Academic Achievement Award

Maddy Misel was among several elite students from 54 school districts honored for her academic excellence.

The 20th Annual Academic Achievement Awards Banquet sponsored and organized by KMZU 100.7.

Polo High School counselor, Alan Meyer, also attended and introduced and described Maddy as being a student with a strong work ethic, choosing to take classes that will advance her education her senior year instead of taking the "easy way out". He went on to say Maddy has a long list of awards and accolades and is known for being a leader in the classroom as well as on the basketball court and softball field at Polo.



Board Recognition

Pats on the Back were given to students in grades 4-8 who recently won awards at the Orrick Math Contest. Those pictured above attending the Polo R-VII Board Meeting on Monday, May 16 to receive their Pat on the Back were Jessica Farmer, Shelby Stump, Steven Knotts, Jarod Robison, and Garion Hall.



Misel and Dixon Receive National Army Reserve National Scholar-Athlete Award

Polo seniors, Maddy Misel and Logan Dixon were awarded the Army Reserve National Scholar Athlete Award at a ceremony at Polo High School Friday morning. This award is presented to student athletes for Academic and Athletic Excellence. Athletic Director, Chris Johnson, presented a medal and certificate to Misel and Dixon and spoke about how this award is prestigious and a high honor to receive.

