



# THE POLO R-VII SCHOOL DISTRICT PANTHER PRIDE

September 2011

Volume 7, Issue 2

## October Activities

- 1 - Central Methodist Band Day TBA
- 3 - Late Start 10:20 am
  - JV FB @ Van Horn 6 pm
- 4 - MS FB @ Hamilton 6 pm
  - FFA NWMSU Fall TSA @ Maryville
  - PTO Mtg 3:15 pm
- 5 - Color Guard Practice 7 am
- 6 - V SB District Tourney TBA
  - Early marching band practice 7 am
- 7 - V SB District Tourney TBA
  - V FB @ Maysville 7 pm
  - 4th Grade Field Trip
- 8 - V SB District Tourney TBA
- 10- JV FB @ Maysville 6 pm
- 11- Dental Screening 1st fluoride varnish application
- 12- Herff Jones meet with Seniors new Ag Shop 2:15 pm
  - Color Guard Practice 7 am
- 13- FFA Grassland Evaluation @ Maysville
  - Early marching band practice 7 am
  - Sophomores to My Success Career Event St. Joseph 8:30 am-2:30 pm
- 14- V FB @ S. Harrison 7 pm
  - 1st quarter ends
- 15- Missouri Days Festival
- 19- Color Guard Practice 7 am
- 20- Strategic Planning Mtg 6-7 pm
  - Early marching band practice 7 am
  - BOE Mtg 7 pm
  - Early out 11:20 am
  - Parent/Teacher Conferences 1-8 pm
- 21- No school
  - V FB vs. Gallatin 7 pm
  - Band report to band room for game at 5:30 pm
- 22- Band to NWMSU Homecoming
- 25- MS BB @ Braymer 5:30 pm
  - Herff Jones meet w/Seniors Ag shop 2:15 pm
- 26- Color Guard Practice 7 am
- 27- V FB vs. Braymer 7 pm
  - Band report to band room for game at 5:30 pm
  - Early band practice 7 am
  - Lions club vision screenings for ages 6 months-Kindergarten
- 28- K-4th grade Fall parties 1:45 pm
- 29- All District Choir/All State auditions
- 31- MS BB vs. Osborn 6 pm

## From the Elementary Office

by Beverly Deis  
*Elem. Principal*

It has been a good start to the new school year at Polo R-VII Elementary. We have a few new faces in the elementary building this year. Open House was a fun evening and it was a success with over 95% of the parents in attendance. Thank you for your support! Just a reminder, the school day begins at 8:20. Elementary students who are eating breakfast need to arrive at school in plenty of time to eat and get to class on time. Elementary students may begin eating at 7:45, but if they are not eating breakfast, we ask they arrive at 8:00 because we have no one on supervision in the Multi Purpose Room until 8:00.

Students in the elementary have been busy with classroom assignments as well as other activities. The elementary students have already participated in the annual Parent Teacher Organization (PTO) fundraiser and the Spirit and Pride Tee Shirt offers. The Kindergarten students have had a bus safety assembly while sitting on the bus discussing appropriate bus behavior. We have had a fire drill and will also practice our tornado drill in September. The Kindergarten students and first grade students had grandparents in to celebrate Grandparent's Day. Other upcoming celebrations will include Patriot Day, Constitution Day, and Parent/Family Involvement Week. Students and staff will be observing Fire Prevention Week and National School Lunch Week beginning October 9 Custodial Appreciation Week will also begin October 9. School Bus Safety Week and Character Education Week begins on October 16, followed by National Red Ribbon Week which begins on October 23.

The Character Word of the month for September is "Respect." Respect needs to be displayed by all students. Respect is shown in how students treat other students, the staff, the school, the buses, etc. For the most part, our motto at school is, "Respect yourself, respect others, and respect the property."

If you see a note in your child's planner that says, "See Mrs. Deis," it just means your child gets the opportunity to come to the office and visit with me a bit and he/she will receive a surprise (usually a book mark, pencil, etc). This gives me an excellent opportunity to visit with each child in grades K-4. Recently I have seen some "good notes" in the planners of a few fifth and sixth grade students and I must admit I like seeing these notes for the older students!

The end of the first quarter will be October 14 with Parent-Teacher Conferences being held on October 20. Mark your calendars for Parent Teacher Conference! Teachers will send home notices about the conferences in a few weeks. Communication between home and school is a vital part of a successful education, and it is my hope that all teachers and parents strive for open communication. Communication is offered with the daily planners (agendas), emails, letters, phone calls, and the parent portal via the internet. I cannot stress how important it is for parents to look at and sign the planners every night. It is important for your child(ren) to see you are interested in what is going on at school in regard to their classroom assignments.

We will soon begin our tutoring sessions for students who need some assistance with reading under the No Child Left Behind Act. Tutoring will also be available for students needing assistance with math. Tutoring is determined by the Spring MAP and Stanford test scores, classroom grades, and teacher recommendations. I will be contacting parents on an individual basis in regard to tutoring. If you would like more information on the No Child Left Behind Act, please call me at the school.

Students in grades 1-6 will be taking the fall version of the Gates McGinitie Reading Assessment. The results from these tests, along with the STAR assessments, give us a better idea of the reading level of our students. For more information on these tests, please talk with your child's classroom teacher.

As we finish out the first quarter, I hope we all stay focused on education for our students. The students need support from home and from school. If we all work together, we will have a successful school year.

For All Your School Information  
Needs and Wants  
VISIT OUR SCHOOL  
WEBSITE  
[polo.k12.mo.us](http://polo.k12.mo.us)

## Parent Involvement Week at Polo Elementary School

Pole Elementary School will be celebrating Parent Involvement Week from October 3rd-7th. To incorporate Read for the RECORD Day, which is October 6th, Parent Involvement Week will focus on various reading type activities. Each grade level will have a special event for parents/guardians to attend. The schedule for Parent Involvement Week is as follows:

Monday, October 3rd	Grades K-2
Tuesday, October 4th	Grade 3
Wednesday, October 5th	Grades PK & 5
Thursday, October 6th	Grade 6
Friday, October 7th	Grade 4

Teachers will be sending home additional information about what time the Parent Involvement activity will take place on that day. Be looking in your child's planner or folder! We are looking forward to seeing you during Parent Involvement Week!

## STANDARD COMPLAINT RESOLUTIONS PROCEDURE (for No Child Left Behind programs)

This complaint resolution procedure applies to all programs administered by the Missouri Department of Elementary and Secondary Education under the No Child Left Behind Act (NCLB).

A complaint is a formal allegation that a specific federal or state law or regulation has been violated, misapplies, or misinterpreted by school district personnel or by Department of Education personnel.

Any parent or guardian, surrogate parent, teacher, administrator, school board member, or other person directly involved with an activity, program, or project operated under the general supervision of the Department may file a complaint. Such a complaint must be in writing and signed; it will provide specific details of the situation and indicate the law or regulation that is allegedly being violated, misapplied, or misinterpreted. The written, signed complaint must be filed and the resolution pursued in accordance with local district policy: GBM-AP. If the issue cannot be resolved at the local level, the complainant may file a complaint with the Missouri Department of Education. If there is no evidence that the parties have attempted in good faith to resolve the complaint at the local level, the Department may require the parties to do so and may provide technical assistance to facilitate such resolution.

Any persons directly affected by the actions of the Department may file a similarly written complaint if they believe state or federal laws or regulations have been violated, misapplies, or misinterpreted by the Department itself. Anyone wishing more information about this procedure or how complaints are resolved may contact local district or Department personnel. Adopted on February 26, 2003

## NO CHILD LEFT BEHIND - PARENT'S RIGHT TO KNOW

Polo R-VII School District is required to inform parents and/or guardians of certain information that parents and/or guardians according to The No Child Left Behind Act of 2001 (Public Law 107-110), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

" Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

" Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.

" Whether your child is provided services by paraprofessionals and, if so, their qualifications.

" What baccalaureate degree major the teacher has and any other graduate certification or degree held by the teacher, and the field of discipline of the certification.

In addition to the information that parents may request, our district must provide to each individual parent and/or guardian the following:

" Information on the achievement level of the parent's child in each of the state academic assessments as required under this law; and

" Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

If you did not purchase a 2010-2011 yearbook, we have a limited supply of them left. They are \$50. If you would like to purchase a 2011-2012 yearbook now, it is only \$35. Please see a staff member or Mrs. Arth for purchase or email [artha@polo.k12.mo.us](mailto:artha@polo.k12.mo.us) for further details. Thanks for your continued support.

# COUNSELOR'S CORNER

## Elementary Counseling News

During the month of August, students talked about the Character Word of the Month, Responsibility, during classroom guidance lessons. Responsibility means to be accountable for your actions, to be reliable, and to use good judgment in making decisions. Students in grades K-2 listened to the story *I Just Forgot* by Mercer Mayer. Throughout this story, Little Critter forgets to do several important things. Students had an opportunity to talk about the things they are responsible for at home, school, and in their community. Students in grades 3-6 talked about ways to "lose" the excuses and to take responsibility for their words and actions. Students had an opportunity to practice changing excuses into statements of responsibility. Ask your child ways that they can show you they are responsible!

The Character Word of the Month for September was Respect. Students learned that the word respect means to show consideration for the feelings and rights of yourself, others, and the world around you. The students in grades K-2 listened to *Mind Your Manners: In School* by Arianna Candell. This story gave students several different scenarios in which students were showing respect or not demonstrating respect. Students discussed ways to show others and themselves respect while at school. In addition, students talked about ways to show respect at home and to the environment. Students illustrated a picture of them showing respect to others. These pictures were on display on the Character Word of the Month bulletin board.

Students in grades 3-4 conducted an experiment to help them understand the importance of the character word, respect. Students worked in pairs to determine the characteristics of a person in a picture. The picture was an optical illusion in which two different images could be seen. Students discussed the different possibilities and realized that each person has their own point of view. Students learned that our point of view is different because we are different people with different families and different experiences. Even though we each may have a different perspective, it is still important to remember everyone deserves respect.

Fifth and sixth grade students had an opportunity to play "Character Cards." In playing this game, students came to realize the way different people may be treated based on the role that they play. We talked about how it is important to always show others respect no matter what the role that they play. Showing others that they are important and their opinions matter are just some of the ways we can show each other respect!

## Counselor's Corner

Mrs. Arway has her own website now! Be sure to check out the Counselor's Corner webpage. Just go to the Polo R-VII School webpage and click on Elementary School. Then, find the tab for Counselor's Corner. Here you will find information about the Character Words of the Month, what a school counselor does, and lots of other important, fun, and interesting information about the Counseling Center at Polo!

## Missouri Connections

Missouri Connections is a program sponsored by the Missouri Department of Elementary and Secondary Education. It provides students, their parents, teachers, counselors, and educators with educational and career planning information and resources at no charge. Missouri Connections provides students with the opportunity to explore career paths, clusters, and pathways; career assessments on interests, skills, and work values; and planning timelines. To learn more, visit [MissouriConnections.org](http://MissouriConnections.org) today. For log-on information, please contact Mrs. Arway or Mr. Meyer in the Counseling/Career Center.

## High School News

Polo High School will be a test center for the ACT Test on October 22nd. Several Polo students have registered to test on that day. Students will need to bring their admission ticket from ACT to the test center on the 22nd. Test takers will need to report to the high school by 7:45 a.m. to check in and get assigned to a testing room. Students should bring two sharpened number two pencils and their calculator to the test center. The calculators should have new batteries or students should bring a backup calculator because if a student's calculator quits working they must have a spare calculator with them or else they will have to finish the math test without a calculator. The test should be over around noon.

Juniors and sophomores wanting to take the PSAT/NMSQT Test on October 12th, must sign up with Mr. Meyer in the Career Center before the test date. Students will be required to pay a \$14.00 fee to take the test. Students may pay for the test with check or cash. Checks should be made out to Polo High School. Mr. Meyer has test preparation materials for students who sign up to take the test.

All seniors will attend a Futures Fair at Plattsburg High School on September 22nd, from 9:00 - 10:30 a.m. The fair will have representatives from Trade Technical Schools, Armed Forces, Two Year Colleges, and four year Colleges & Universities.

All sophomores will attend a Career Fair called My Success Event at St. Joseph Civic Center on October 13th. The students will be able to explore occupations located in this regional area and see all the different occupations available in the area. We have gone to this event for several years.

## IMPROVEMENTS - PANTHER STYLE!

by: Jill Rardon  
Booster  
Secretary

If you've been to Shearer Stadium to support your Polo Panthers, you've noticed some changes. We are proud of these improvements made possible by several volunteers, consisting of parents, boosters, board members, and school district staff. It was truly a team effort!

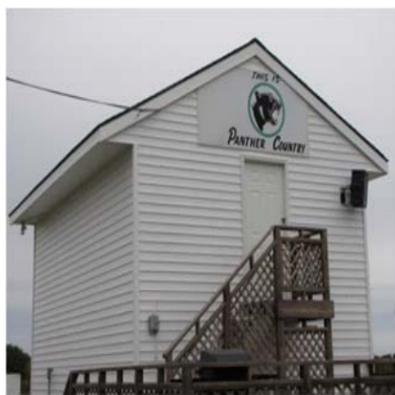


We had a generous donation of siding from a local siding manufacturer, Ply Gem Siding Group, out of Kearney, Missouri. We would also like to thank the Polo R-VII School District for their assistance with windows and roofing materials. A special thank you goes out to Max Hicks who completed the majority of

the siding installation and replacement of the roof. Other volunteers provided labor, painting and clean up, in addition to our excellent custodial staff of Dave Roberts, Jerry Cook, June Bost, and Michelle Martin who provided ordering of materials, clean up, and painting.

We would like to thank our recent Booster additions for their membership with dues and concession stand help. It takes a large group to support the many responsibilities we take on for our senior classes, athletes, athletic and other programs, and patrons at activities. If you would like to join the Athletic Boosters, please contact Jill Rardon at [rardonj@polo.k12.mo.us](mailto:rardonj@polo.k12.mo.us). We ask for \$10 membership dues for an individual, family, or business. If you would like to support the Boosters with your time, we would love to have your assistance with concession stand help or other needs. We normally meet on the third Wednesday of the month at 5:30 p.m. in the Commons near the gym.

If you haven't had a chance to check things out, we hope you'll soon attend a home event. See the school's website for specific activity dates and announcements at <http://polo.k12.mo.us>. We thank you for your support!



## SADD Happenings

by: Justin Hazelman  
Staff Writer

The SADD officers for this year are President, Sarah Thomas; Vice-President, Carlie Powers; Secretary, Austin Bowley. The SADD sponsor this year is the new Language teacher Ms. Katie Lee. The member's first meeting was on Thursday, September 22nd. They will be giving seat belt checks and selling candy grams during the winter holidays. Therefore, buckle up and drive safe!

## Homecoming Week Highlights

by: Ashley Allen  
Staff Writer

This year for homecoming everyone was keeping busy working on many different things like floats, sidewalks, sheets, and even dressing up for the spirit days. The spirit day winner for each day was P.J. day: Megan Standley the college day: Landyn Street the color day: Avery Snodgrass country club: Alex Johnson and Friday was Spirit day and there was no winner selected.

The ending class points are as followed 7th grade in 6th, 8th in 5th place, sophomore class in 4th, freshmen in 3rd, and juniors in 2nd and the seniors in 1st. The float placing was sophomores with fast food in 4th, 3rd was freshman with toys as there theme, 2nd went to seniors who had insurance and 1st place winners were the juniors who had a military theme. The sheet winners were the 7th grade class, and the sidewalk winners were juniors.

The class with the most spirit at the pep rally and bon fire was the senior class who got an extra 25 points. Also, at the pep rally Friday, the junior and senior football players had a big surprise for the crowd. The cheerleaders and football players danced to the song Party Rock Anthem by LMFAO. It was pretty entertaining to the crowd. Harley Martin said "the dance practices were intense". Like every year, the senior football players gave there senior speeches at the bonfire.

This year's royalty was Wiley Martin and Jessica Farmer for the freshmen, the sophomores where Alex Johnson and Kaitlyn Adams, the juniors were Dalton Mills and Ashley Allen. The senior royalty was Jonna Stottlemire, Ashton Shelton, Kadee Phillips, Michael Clark, Sarah Thomas, and Harley Martin. The 2011 homecoming king and queen are Ashton Shelton and Sarah Thomas.

The Polo Panthers brought home a victory for this year's homecoming with a score of 42-14, the Panthers dominated the Wildcats.

## Middle School Softball

by: Ashley Allen  
Staff Writer

This year's Middle School softball girls are coming into the season with great attitudes. Their assistant coach is Rosemary Henry, and there new head coach is Ashley Lee. The Lady Panthers are loaded with numbers and experience this year. The 8th graders for this year: Jenna Johnson, Morgan Berndt, Jorgia Cory, Brittany Sheppard, Adrianna Staus, and Lisa Tackett.

The 7th graders include: Averie Heil, Joely Hicks, Billie Thompson, and Jennifer Farmer. The Middle School Lady Panthers have done a great job so far this year. Let's hope they keep the good work up the rest of the season.

Polo R-VII Activity Passes  
\$50.00 - individuals OR  
\$100.00 - family  
Purchase your activity pass in  
the high school office.

## FCCLA

by: Justin Hazelman  
Staff Writer

This year's FCCLA officers are President, Sarah Thomas; Vice-President, Justin Hazelman; Secretary, Alex Gaines; Treasurer, Dina Uehling; and Historian, Landyn Street.

FCCLA dues this year are \$20 and must be paid by Friday, October 14th. On Saturday, October 1st, FCCLA members will help set up for the Caldwell County Foundation Cancer Fundraiser. There will be a Region 2 meeting on October 19th, in Liberty, where a guest speaker will talk about the basis of FCCLA. There will also be a Leadership Conference at the Lake of the Ozarks, October 23rd & 24th where members from different regions get together and learn how to become leaders of the future.

## What did you do this summer?

by: Jonna Stottlemyre  
Staff Writer

In summer, the days are the longest and the nights are the shortest. Kids are out playing outside and lining up at the Panther Drive-In to get ice cream. Every student and teacher looks forward to summer vacation. Senior Carlie Powers spent her summer working at the bank, and she took a trip to New Orleans. Junior Samantha Smith spent her summer with all of her friends. Teacher Michelle Gilbert spent her summer playing with her kids outside. While some kids are out working and getting jobs, others are out with friends and swimming.

On the sports side, the softball team took advantage of the summer weather and entered a league in St. Joseph order to get ready for fall. Both the boy and girls basketball teams also took the time to prepare for their season by playing in Chillicothe and participating in many shoot outs over the summer. Throughout the summer, the football team played games and everyone was welcomed to lift weights and strength train. Many students made memories that will last forever!

## 2012 Yearbook Staff

It is my pleasure to introduce the Mass Media staff of 2010-2011. These individuals are responsible for writing articles for the Panther Pride newspaper, covering and capturing the happenings at Polo School District and creating the school's yearbook. The returners to the Mass Media staff is Jonna Stottlemyre. New to the staff this year are seniors Malorie Rood, Alex Tate, Austin Bowley, Justin Hazelman and Harley Martin; and juniors Kara Frisch, Daniel Boruch, Megan Knutter, and Ashley Allen. Mrs. Ashley Arth is the advisor for the yearbook and newspaper again for the 4th year.

We are anxious and ready to cover all the excitement going on here at Polo. Please help us out by sending any information about great happenings here in Polo for us to cover them in the newspaper and yearbook. If you have questions or comments, please email artha@polo.k12.mo.us or call 660-354-2524 ext. 131.

## Teacher Spotlight

by: Malorie Rood  
Staff Writer



There is a new face in the Middle School hallway. Ms. Kimberly Thompson is the new High School Science teacher here at Polo High School. She was born in 1968 to Charles and Barbara Allard. Kimberly was raised on a farm here in Polo, Missouri. Ms. Thompson attended Polo High School and graduated in 1987. After high school, she went to the University of Missouri and obtained a Bachelor's Degree in Agronomy. In 1991, she graduated from the University of Missouri. After college, she worked at a Soil and Water Conservation for almost nine years, then went back to get her education degree.

Ms. Thompson has three children named Justin-15, Jason-13, and Billie Kay-12, who is currently a 7th grader here at Polo R-7. She taught Ag for three years at Slater, then High School Science for seven years at Holden. She is teaching Physical Science, Chemistry, Anatomy/Physiology, and Biology. In her spare time, she enjoys reading, riding roller coasters, and basket weaving.

## High School Student Council

by: Kara Frisch  
Staff Writer

This year's officers are President Carlie Powers, Vice President Emily Templeton, Secretary Jonna Stottlemyre, and Treasurer Harley Martin. The class presidents are Senior Kadee Phillips, Junior Dalton Mills, Sophomore Dylan Fry, and Freshman Jessica Farmer. The representatives are Ashton Shelton, Landyn Street, Justin Hicks, Sammie Jo Copeland, Houston Stone, Kelsey Gallion, Mason Misel, and Skylar Howe.

## NHS Introduction

by: Kara Frisch  
Staff Writer

The new National Honor Society officers this year are President Sarah Thomas, Vice-President Emily Templeton, Reporter Jonna Stottlemyre, Treasurer Carlie Powers, and Secretary Dillon James. Other members include Sammie Copeland, Monica Fickess, Zach Freeman, Alex Gaines, Katie Garret, Justin Hicks, Jennifer Lindaman, Dalton Mills, Kadee Phillips, Rhea Rardon, Ashton Shelton, and Avery Snodgrass. The four things each member of the National Honor Society must have are a 3.0 grade point average, service, character, and leadership. They help local veterans put up and take down flags on holidays and serving the community through service projects.

## High School Cheerleading

by: Megan Knutter  
Staff Writer

There are ten members on Polo Cheerleading Squad. Six freshmen, Cati Bouch, Skylar Howell, Brooke Jones, Adrianna Segar, Danielle Allen, and Mattie Curp, one Junior, Linda Mynatt, and three seniors, Jonna Stottlemyre, Sarah Thomas, and Carlie Powers. Jonna and Carlie have both cheered for all of their four years in high school. The cheerleading squad has cheered at three games so far this season.

According to Jonna Stottlemyre her favorite part about being a cheerleader is, going to the football games and watching the football boys dominate their competition. Also by giving a little wink at the end of a cheer. When I asked what was Carlie Powers favorite cheer she answered "Activate Get Hot."

## PARENT/FAMILY INVOLVEMENT IN INSTRUCTIONAL AND OTHER PROGRAMS

The Polo R-VII School District Board of Education believes that engaging parents/families in the education process is essential to improved academic success for students. The Board recognizes that a student's education is a responsibility shared by the district, parents, families and other members of the community during the entire time a student attends school. The Board believes that the district must create the environment that is conducive to learning and that strong, comprehensive parent/families involvement is an important component. Parent/Family involvement in education requires a cooperative effort with roles for the Department and Secondary Education (DESE), the district, parents/families and the community.

### **Parent/Family Involvement Goals and Plan**

The Board of Education recognizes the importance of eliminating barriers that impede parent/families involvement, thereby facilitating an environment that encourages collaboration with parents, families and other members of the community. Therefore, the district will develop and implement a plan to facilitate parent/family involvement that shall include the following six (6) goals:

1. Promote regular, two-way, meaningful communication between home and school.
2. Promote and support responsible parenting.
3. Recognize the fact that parents/families play an integral role in assisting their children to learn.
4. Promote a safe and open atmosphere for parent/families to visit the schools their children attend, and activity solicit parent/family support and assistance for school programs.
5. Include parents as full partners in decisions affecting their children and families.
6. Use available community resources to strengthen and promote school programs, family practices and the achievement of students.

### **The district's plan for meeting these goals is to:**

1. Provide activities that will educate parents regarding the intellectual and developmental needs of their children at all age levels. This will include promoting cooperation between the district and other agencies or school/community groups (such as parent-teacher groups, Head Start, Parents as Teachers, etc.) to furnish learning opportunities and disseminate information regarding parenting skills and child/adolescent development.
2. Implement strategies to involve parents/families in the educational process including
  - Keeping parents/families informed of opportunities for involvement and encouraging participation in various programs.
  - Providing access to educational resources for parent/families to use together with their children.
  - Keeping parents/families informed of the objectives of district educational programs as well as of their child's participation and progress within these programs.
3. Enable families to participate in the education of their children through a variety of roles. For example, parents/family members should be given opportunities to provide input into district policies and volunteer time within the classrooms and school programs.
4. Provide professional development opportunities for teachers and staff to enhance their understanding of effective parent/family involvement strategies.
5. Perform regular evaluations of parent/family involvement at each school and at the district level.
6. Provide access, upon request, to any instructional material used as part of the educational curriculum.
7. If practical, provide information in a language understandable to parents.

### **Title I, Migrant Education (MEP) and Limited English Proficiency (LEP) Programs.**

The Board also recognizes the special importance of parent/family involvement to the success of its Title I, MEP and LEP programs. Pursuant to federal law, the district and parents will jointly develop and agree upon a written parental involvement policy that will be distributed to parents participating in any of these programs.

### **Title I Program Parent Involvement**

The district and parents of children participating in the Title I program will jointly develop and agree upon a written parent involvement policy that will describe how the district will:

1. Involve parents in the joint development of the Title I program plan and in the process of reviewing the implementation of the plan and suggesting improvements.
2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
3. Build the school's and parent's capacity for strong parent involvement.
4. Coordinate and integrate Title I parental involvement strategies with those of other educational programs.
5. Conduct, with the involvement of parents, and annual evaluation of the content of the parental involvement policy and its effectiveness in improving the academic quality of the schools served. This will include identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.
6. Involve parents in the activities of the schools served.

Each school received Title I funds will jointly develop with and distribute to parents of children participating in the Title I program a written parental involvement policy agreed upon by such parents in accordance with the requirements of federal law:

1. The policy must be made available to local community and updated periodically to meet the changing needs of parents and the school.
2. The policy shall contain a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children.
3. Each school participating in the Title I program will convene a meeting annually to inform parents about Title I and to involve parents in the planning, review and improvement of Title I programs, including the planning, reviewing and improvement of the school parental involvement policy.

### **Migrant Education Program Parent Involvement**

Parents of students in the MEP will be involved in and regularly consulted about the development, implementation, operation and evaluation of the Migrant Education Program.

Parents of MEP students will receive instruction regarding their roles in improving the academic achievement of their children.

### **Limited English Proficiency Program Parent Involvement**

Pursuant to federal law, parents of LEP students will be provided notification regarding their child's placement in and information about the district's LEP programs.

Parents will be notified of their rights regarding programs content and participation.

### **Policy Evaluation**

The district, with parent/family involvement, will review and evaluate the content and effectiveness of this policy and each school-level policy at least annually. The district will revise this policy as necessary to improve or create practices the enhance parent/family involvement.

## Softball Mid-season Review

by: Jonna Stottlemyre  
Staff Writer

The 2011 softball season is under way. Players are lone senior: Jonna Stottlemyre, juniors: Avery Snodgrass, Sam Copeland, Ashley Allen, sophomores: Kelsey Gallion, Ashley Adams, Kaitlyn Adams, freshman: Cati Boruch, Sidney Copeland, Brooke Jones, Adriana Segar, Matti Curp, Danielle Allen and Jessica Farmer. The head coach is Rebecca Ross and assistant coach Greg Keith. Over the summer the girls played in St. Joseph competing against schools with a 2A rank or higher. The girls also participated in weightlifting every morning. The Lady Panthers first game of the season was on the road against Norborne, but unfortunately the girls could not get the bats going and lost by a huge upset. The girls then traveled to Lathrop, where they won 17-9. That weekend the Lady Panthers traveled to Cameron and played against Benton, Liberty North, Richmond and Excelsior Springs. The ladies played their hearts out but did not return home with a plaque!

Now it was time for the Lady Panthers to play for their first conference win, where they battled Stanberry and fought until the last inning and lost 0-9. Later that week the girls played Worth County and knew that they needed a win, and their hard work paid off with a victory. The girls next game was against the Stet Cardinals, the girls defeated them 15-4. That weekend, the Panthers hosted their annual home tournament. Schools in the tournament were Polo, Archie, Tina Avalon, Norborne, Stewartsville and South West. The Lady Panthers first game was against Tina Avalon and won 19-3, in that game Jonna Stottlemyre and Avery Snodgrass both hit home runs. The next tournament game was against Archie then the girls played Southwest. In the Southwest game Sam Copeland hit a home run. Although the girls did not get a plaque from the tournament they knew that they still played good.

Once again the girls were on the road. They headed to Albany on September 12th to go head to head with the warriors. The girls got ahead in the game and held the lead all the way winning 9-3. That next day the girls traveled to Winston to play and they won 13-7. The next game was at home against the Princeton Tigers. The Panthers started out good but the ladies could not control their errors and lost. The Lady Panthers would appreciate all the support and by attending the games.

## Dillon James Attends Summer Medical Camp

During this summer Dillon James was up to a lot more than just preparing for his senior year of sports. He was down at the University of Missouri pre-med camp getting experience for after high school when he can go to college and get started on being a doctor. To get into the pre-med camp, Dillon had to write an admittance letter that described why he should get accepted. He also had a teacher write a recommendation letter. While at the Missouri pre-med camp, Dillon met a lot of people, he played frisbee and soccer, late at night after classes and had a pizza party. One of the most interesting memories of Dillon's experience was going to a morgue to learn about the human body. Then to sum it all up, Dillon learned about giving IV's and how laser eye surgery works. He also learned how to stitch up wounds and about the birthing process. Dillon also said that while he was at MU he learned about the different medical fields and the careers he is interested in. I asked Dillon what one of the biggest things that he took from the mini med camp and he said "Polo is a small town, anyone can compete with anyone, down at MU you are just another student going to school".

## Middle School Football: First Game Review

by: Malorie Rood & Daniel Boruch

Staff Writers

The Polo Middle School Football team coaches this year are Kelly Green (head coach) and Jayson Erdman (assistant coach.) The team consists of 8th graders including, Parker Smith, (captain) Logan Bowley, Michael Leamer, Alex Jensen, (captain) Dylan DeOrnellis, Brandon Hubbard, and Tyler Erickson. The 7th graders consist of Alex Scott, Michael Frisch, Jake Leonard, (captain) Gunnar Martin, (captain) Alex Myers, Zack Phillips, Austin Arthur, Austin VanOster, Douglas Lindaman, Gavin Walker, and Ryan Virtue. The captains of the Polo Middle School Football Team have displayed leadership qualities in the month leading up to the first game. They remain vocal in practice and are generally positive with their peers.

As Coach Green explains, "In the case of Parker Smith, the dedication that he has shown to his team and school is unwavering. He comes to practice, he leads warm-ups, sprints during conditioning and encourages others to do their best. Captains are always subject to losing this distinction if their behavior warrants change." He also says "We will have to be tough and determined in each contest, wins are not going to come easy for this year's squad."

As Jake Leonard, the Panthers runningback says, "I'm ready for the next game, we saw our mistakes and it's time to fix them."

Consequently, the first game was a mess, as a sign of the young, inexperienced team. The team has made a lot of mistakes, but they have had some small measures of success which they are currently building upon.

**8th Annual  
Halloween Carnival**  
Saturday, October 29th  
Polo Community Building 6-9 PM



**Everyone  
Welcome!**

**All Games .25¢**

- Cake Walks every 15 minutes
- HUGE 30' Indoor Slide
- Bounce A-Round House
- 20" Bicycle & 16" Bicycle Ruffled Off
- Raffle for iPod
- Each child may register to win one of two \$10.00 door prizes!
- **Haunted House - You better bring a friend and hold their hand!!**
- Concession Stand
- New Prizes for all ages • Costumes Welcome
- Ident-A-Kid Offered by Caldwell County Sheriff's office from 6-8 p.m.

\*Children must be accompanied by an adult at all times.\*

\*\*Strollers Welcome  
\*\* Restrooms available with baby changing station.

BRING THE FAMILY FOR A HAUNTING GOOD TIME!!

This event sponsored by  
**People Who Care Organization**



# I N F O R M A T I O N

## October 2011 Menu

Menu is subject to change.  
Each meal includes one milk.  
Lemonade and orange juice are available for 30¢.

Mon	Tue	Wed	Thu	Fri
3 No Breakfast – Late Start Sweet & Sour Chicken, Oriental Vegetables, Fruit	4 Cereal, Oatmeal, Toast, Fruit Chicken Quesadilla, Corn, Fruit	5 Pop Tart, Ham, Fruit Ravioli, Green Beans, Fruit	6 French Toast, Ham, Fruit Chicken Nuggets, Mashed Potatoes, Fruit	7 Biscuit w/Sausage Gravy, Fruit Shrimp, Peas, Fruit
10 Cereal, Oatmeal, Toast, Fruit Grilled Cheese, Tomato Soup, Fruit	11 Pop Tart, Ham, Fruit Pizza, Corn, Fruit	12 Breakfast Pizza, Fruit Chicken Pattie on Bun, Glazed Carrots, Fruit	13 French Toast, Sausage, Fruit Meatball Sub, Green Beans, Fruit	14 Donut, Ham, Fruit Hamburger on Bun, Fries, Fruit
17 Cereal, Oatmeal, Toast, Fruit Taco Stack, Refried Beans, Fruit	18 Pop Tart, Ham, Fruit Pasta w/Meat Sauce, Green Beans, Fruit	19 Hashbrown, Sausage, Toast, Fruit Chicken Nuggets, Corn, Fruit	20 French Toast, Ham No Lunch – Early Out	21 NO SCHOOL
24 Cereal, Oatmeal, Toast, Fruit Corn dog or Burrito, Pinto Beans, Fruit	25 Pop Tart, Ham, Fruit Pizza, Corn, Fruit	26 Muffin, Ham, Fruit Beef Sticks, Mashed Potatoes, Fruit	27 French Toast, Fruit Chicken Pattie on Bun, Green Beans, Fruit	28 Biscuit with Sausage Gravy, Fruit Hamburger on Bun, French Fries, Fruit
31 Cereal, Oatmeal, Toast, Fruit Chili, Carrot Sticks, Fruit				

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## October 2011 Activities Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1 *Central Methodist Band Day TBA
2	3 *Late Start 10:20 am *JV FB @ KC Van Horn 6 pm	4 *MS FB @ Hamilton 6 pm *FFA NWMSU Fall TSA @ Maryville *PTO Meeting 3:15 in Cafeteria	5 *Color Guard Practice 7 am	6 *V SB Districts @ SW Ludlow *Early Marching Band Practice 7 am	7 *V SB Districts @ SW Ludlow *V FB @ Maysville 7 pm *4 <sup>th</sup> Grade Field Trip	8 *V SB Districts @ SW Ludlow
9	10 *JV FB @ Maysville 6 pm	11 *Dental Screening 1 <sup>st</sup> fluoride varnish application	12 *Herff Jones meet w/ Srs at 2:15 in Ag shop *Color Guard Practice 7 am	13 *FFA Greenhand Evaluation @ Maryville *Early Marching Band Practice 7 am *Sophomores to My Success Career Event in St. Joseph 8:30-2:30	14 *V FB @ S. Harrison 7 pm *1 <sup>st</sup> Quarter Ends	15 *Missouri Days Festival
16	17	18	19 *Color Guard Practice 7 am	20 *Strategic Planning Mtg 6-7 pm *Early Marching Band Practice 7 am *BOE Mtg. 7 pm *Early Out 11:20 am *Parent/Teacher Conferences 1-8 pm	21 *No School *V FB vs. Gallatin 7 pm *Vand @ FB game	22 *Band @ NWMSU Homecomin g
23	24 31 *MS BB vs. Osborn 6 pm	25 *MS BB @ Braymer 5:30 pm *Herff-Jones meet w/Srs @ 2:15 in Ag Shop	26 *Color Guard Practice 7 am	27 *V FB vs. Braymer 7 pm *Band @ FB game *Early Marching Band Practice 7 am *Lions Club Vision screening for ages 6 months to Kindergarten	28 *K-4 Grade Fall Parties 1:45 pm	29 *All District Choir/All State auditions